


Audience

 Instructional leaders, Instructional Coaches,
Department Heads, PD coordinators

Purpose

 Support educators to develop a learning plan
that builds an area of leadership expertise.

Educator Information

Name:

Current role/title:

**PART
I**
LEADERSHIP SELF-ASSESSMENT

Directions: Create a copy of the assessment below. Rate your current level of confidence and effectiveness in each area. Have your supervisor or a trusted colleague independently complete the assessment of your skills.

| SCALE: | 1 = Emerging | 2 = Developing | 3 = Proficient | 4 = Strong | 5 = Exemplary | |
|---|---------------------|-----------------------|-----------------------|-------------------|----------------------|-----------------------|
| Leadership Area | Rating | | | | | Evidence/Notes |
| | 1 | 2 | 3 | 4 | 5 | |
| Instructional leadership (influencing teaching & learning) | | | | | | |
| Facilitating collaborative learning (PLC, teams) | | | | | | |
| Communication and listening | | | | | | |
| Building trust and relationships | | | | | | |
| Data-informed decision making | | | | | | |
| Equity-focused leadership | | | | | | |
| Managing change and ambiguity | | | | | | |
| Leading without authority | | | | | | |
| Reflective practice & growth mindset | | | | | | |



REFLECTION PROMPTS

Which leadership area is your strongest?
Why?

Which area, if strengthened, would most
improve your impact?

PART
II

LEADERSHIP FOCUS AREA

Based on your self-assessment and in consultation with a supervisor or trusted colleague, identify a focus area for leadership development.

Priority for leadership area to develop:

How will this learning priority support your ability to lead improvement efforts?



**PART
III**

LEADERSHIP LEARNING PLAN AND STRATEGIES

Complete the table and the prompts below by identifying the learning experiences you will engage in to build leadership skills in the focus area identified above.

| Learning Experience Description | Strategy(ies) for Learning (Workshop, reading, coaching, peer observation, etc.) | Supports or Resources Needed | Timeline | What evidence will indicate that the learning experience was successful? |
|---------------------------------|---|------------------------------|----------|--|
| | | | | |
| | | | | |
| | | | | |

Why are the learning experiences identified in the table well-matched to your priority leadership development area?

What are some potential barriers to success? How might you address those barriers?

**PART
IV**

EVIDENCE OF LEADERSHIP IMPACT

How will you know your leadership growth made a difference on colleagues, students, and/or the school/district?