

# SYSTEM SELF-ASSESSMENT

## Screener Instrument



Use this screener instrument to begin your team’s process of reflection on eight key features of the improvement plan for your school, campus, or district. For each key feature, record an overall rating in response to the statement presented. Then, make a brief note of why your team rated it this way, including data sources (SIP, District Plan, etc.) that support the rating. You’ll use your ratings and notes later for a full self-assessment.

**1 STAFF PERCEPTION**  
Staff members provide collective input to the strategic plan.

1 = Challenging	3 = Effective		
2 = Developing	4 = Strong		
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**2 LEADERSHIP GROWTH**  
Visible support, capacity, and resources that allow for staff leadership are incorporated into the school environment.

1 = Challenging	3 = Effective		
2 = Developing	4 = Strong		
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**3 ACADEMIC OUTCOMES**  
A supportive academic environment leads to students’ mastery of content, as evidenced by standardized assessment scores and a promotion/graduation rate.

1 = Challenging	3 = Effective		
2 = Developing	4 = Strong		
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**4 NON-ACADEMIC OUTCOMES**  
The system places priority on caring for the whole child, including but not limited to:  
1. Behavioral support resources  
2. Equity of access  
3. Culturally responsive instruction

1 = Challenging	3 = Effective		
2 = Developing	4 = Strong		
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

**5 STUDENT AND FAMILY RESOURCES**  
The vision and strategy of the strategic plan ensures families are supported as they co-engage in the success of their students, facilitating and welcoming family participation.

1 = Challenging	3 = Effective		
2 = Developing	4 = Strong		
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>

## 6 OPERATIONS AND HUMAN RESOURCES

The system intentionally designs work structures to:

1. Encourage and maintain shared influence
2. Include equity for employees
3. Implement best practices that lead to job satisfaction

1 = Challenging    3 = Effective  
2 = Developing    4 = Strong  
**1      2      3      4**

## 7 CAPACITY FOR CERTIFIED STAFF

Continuous professional development, collaborative planning, meaningful feedback, and regular adjustment of workload leads to success in recruiting and retaining certified staff.

1 = Challenging    3 = Effective  
2 = Developing    4 = Strong  
**1      2      3      4**

## 8 CAPACITY FOR CLASSIFIED STAFF

Continuous professional development, collaborative planning, meaningful feedback, and regular adjustment of workload leads to success in recruiting and retaining classified staff.

1 = Challenging    3 = Effective  
2 = Developing    4 = Strong  
**1      2      3      4**

## 9 COMPONENTS OF SCHOOL AND DISTRICT PLANS

The system's strategic plan is informed by:

1. Regularly measured and reliable data
2. Collaborative input
3. Structured equitable impact for student outcomes

1 = Challenging    3 = Effective  
2 = Developing    4 = Strong  
**1      2      3      4**

Upon completion of this System Self-Assessment Tool, visit [www.miraeducation.org](http://www.miraeducation.org) to learn more.